



## **Ethos Statement**

This policy reflects our Academy's ethos, which recognises, celebrates and welcomes diversity. We believe that each and every one of us brings something valuable to our community. We aim to develop children's personal qualities and achievements and are committed to giving all of our children every opportunity to achieve the highest standards. This policy helps to ensure that this happens for all children in our academy, regardless of age, disability, religion, gender, sexual orientation, ethnicity, attainment or background.

## **Rationale**

In general, the behaviour of children at Roseacre Primary Academy is good. Teachers accept that children are individuals with certain rights and responsibilities within the Academy. Our clear framework of rules, rewards and consequences encourages children to make the right choice of behaviour. They provide clarity about what is expected and what will happen as a consequence of their behavioural choices.

## **The interaction between adults and children is based on having**

- Respect for one another
- Self-respect (promoted through self-esteem, worth and value)
- Respect for property and the environment
- Respect for others' possessions
- Trust
- An understanding of the needs of others
- Good manners

## **Our approach to discipline is founded on these key principles**

- Schools/academies are about teaching and learning
- Children have the right to an environment that supports learning
- Teachers have the right to an environment that supports teaching
- Parents have the right to be informed and involved in their child's behaviour and attitude to school

**To put these principles into practice we**

- Have clear rules, rewards and consequences
- Share them openly with children, parents and visitors to our school
- Implement them fairly and consistently, with due regard to the Equality Act 2010
- Focus on what is positive through the Roseacre Values
- Promote and celebrate success, effort and consideration for others

**How we promote and celebrate success, effort and consideration for others**

Raising the profile of those children who always do the right thing

Team points and linked rewards

Attendance Awards

Class stickers

Raffle tickets

Roseacre Values Awards

Headteacher's Awards

Golden Time (earned weekly)

Behaviour stickers

Random Acts of Kindness

Celebration Assemblies

**Golden Time**

- Golden Time takes place every week
- Children earn Golden Time for making the right choices of behaviour.
- They start the week with 5 minutes and can earn 5 minutes for every day they do not get a strike card to a total of 30 minutes.
- Children who have not had a strike card but **have** had 3 warnings over the week can only earn a maximum of 25 minutes Golden Time.

**Celebration Assembly**

Good behaviour, achievement and attendance is celebrated every week in assembly. Children respond well to this recognition and additional awards are presented at this time, e.g. Headteacher awards, sports awards, music exams, birthday celebrations.



## ROSEACRE RULES

☺	☹
We are kind	We don't hurt anyone's feelings
We keep safe	We don't hurt others
We do as we are asked by adults in school	We don't answer back or disobey
We listen well	We don't interrupt
We work hard	We don't waste ours or anyone else's time
We are honest	We don't cover up the truth or tell lies
We take care of belongings and the environment	We don't spoil or damage things



## ROSEACRE CONSEQUENCES

What happens if I choose to break the school rules?

BEHAVIOUR	CONSEQUENCE
You break a school rule after being reminded at the start of the morning / afternoon	You are given a warning. Warnings issued during the afternoon will not be carried over to the following day.
You break a school rule again the same day	You are given a 'Strike 1' card and lose 10 (KS1) 15 (KS2) minutes at the start of your next lunchtime. Strikes issued during the afternoon will be carried over to the following day.
You continue to break school rules on the same day after reaching the 'Strike 1' stage	You are given a 'Strike 2' card and lose an <u>additional</u> 5 (KS1) 10 (KS2) minutes of your <u>next</u> playtime (lunch or morning).
You get a 'Strike 1' card twice in one week	You will discuss your behaviour with your class teacher, who will inform your parents.
You get a 'Strike 1' card twice in one week again (within the same half term)	The Senior Deputy Head teacher will discuss your behaviour with you. Your parents will be informed by your class teacher. Additional sanctions may be imposed following consultation with a member of the Senior Management Team or Inclusion Manager. See "Additional Sanctions" below.
Your behaviour has not improved over the half term and you continue to break rules on a regular basis	Your parents will be invited into school to attend a meeting, with the Inclusion Manager, about your behaviour. An Individual Behaviour Plan (IBP) may be put in place to monitor your behaviour.
You are involved in a serious incident*	You will be referred to a member of the Management Team immediately and consequences will be given accordingly.

*\*Behaviour such as non-compliance, assault, fighting, intimidation, bullying, vandalism, racial or sectarian abuse and discriminatory behaviour towards disability, race, gender or sexual orientation are classed as serious incidents. They will be dealt with on an individual basis and consequences given accordingly. Isolation and in more extreme cases, temporary or permanent exclusion, may result.*

## Behaviour Management Policy 2017

The D.A.T.E. (Direct Alternative To Exclusion) room accommodates children who are at risk of exclusion and whose behaviour prevents them from working in a classroom setting.

### **Additional Sanctions**

#### **(only to be applied following consultation with the Senior Management Team)**

- Repeating unsatisfactory work
- Loss of privileges
- Missing break time
- Detention covering lunch time
- Detention after school
- School based community service e.g. picking up litter, helping clear the dining hall after lunch
- Any child who receives a strike, will not be allowed to represent the Academy for 3 days, at any inter-school sporting competition or performance arts events, from the date the strike was issued

### **Children's Behaviour out of School**

The law allows schools to discipline children for misbehaving out of school. Roseacre Primary Academy will address behaviour in line with the sanctions detailed above, if children's behaviour brings the Academy's reputation into disrepute or if a child's behaviour impacts on the well-being of their peers.

### **Confiscation of Inappropriate Items**

The law allows a member of staff to confiscate, retain or dispose of a child's property so long as it is reasonable in the circumstances.

### **Power to use Reasonable Force**

Members of staff have the power to use reasonable force to prevent children from injuring themselves or others, damaging property or to maintain good order and discipline e.g. if a child disturbs the learning of other children.

### **Reporting**

All behaviour incidents are recorded on the School Information Management System: Behaviour Watch. The information is used to track children's progress and to identify trends in behaviour.

### **Success Criteria**

This policy will be kept electronically on the 'Shared Drive' and on the school website. A paper copy will be held by the Headteacher.

This policy will be reviewed in spring term 2018.

Signed:  Headteacher

Date adopted by Governing Body: 6<sup>th</sup> March 2017

Written with due regard to the Equality Act 2010