

ROSEACRE PRIMARY ACADEMY



Ethos Statement

This policy reflects our academy's ethos, which recognises, celebrates and welcomes diversity. We believe that each and every one of us brings something valuable to our community. We aim to develop children's personal qualities and achievements and are committed to giving all of our children every opportunity to achieve the highest standards.

This policy helps to ensure that this happens for all children in our academy, regardless of age, disability, religion, gender, sexual orientation, ethnicity, attainment or background.

Rationale

Religion and belief inform our values and are reflected in what we say and how we behave. Through the uses of distinctive language, listening and empathy, RE develops children's skills of enquiry and response. It encourages children to reflect on, analyse and evaluate their beliefs, values and practices and to communicate their responses.

Aims of the policy

The Lancashire and Blackpool Agreed Syllabus for RE has four purposes, which are parallel to the four main purposes of the National Curriculum.

- 1. To establish an entitlement.** The Agreed Syllabus secures an entitlement to learning in RE for all children, irrespective of social background, culture, race, religion, gender, differences in ability and disabilities.
- 2. To establish standards.** The Agreed Syllabus makes expectations for learning and attainment explicit to children, parents, teachers, governors, employers and the public, and establishes standards for the performance of all children in RE.
- 3. To promote continuity and coherence.** The Agreed Syllabus for RE contributes to a coherent curriculum that promotes continuity. It facilitates the transition of children between schools and phases of education.
- 4. To promote public understanding.** The Agreed Syllabus for RE will increase public understanding of, and confidence in, the work of schools in RE.

ROSEACRE PRIMARY ACADEMY

Aims for the school curriculum

- To provide opportunities for all children to learn and achieve
- To promote children's spiritual, moral, social and cultural development and prepare children for the opportunities, responsibilities and experiences of life

Withdrawal

We note the rights of parents and carers to withdraw their children from RE and of teachers to withdraw from teaching the subject. We aim to provide an open curriculum that can be taught to all children, by all staff.

Objectives

RE should enable children and young people to:

- Have an awareness that human life is not merely material life, and be open to the possibility of transcendent or spiritual life, exploring such experiences in their own lives and the lives of others;
- approach sensitively and respectfully the beliefs, actions and feelings of all people, so that they can take full part in building a more cohesive community where people of different religions and no religion can live well together;
- understand the relationships between the individual and the community in religious life;
- develop appropriate ways of communicating their own thoughts, feelings and responses;
- apply these insights to the development of their own beliefs, values and attitudes.

Success Criteria

The evaluation of this policy is based on evidence around teaching and learning.

This policy will be kept electronically on the 'Shared Drive'. A paper master copy will be held by the Headteacher. Parents will be informed of the policy on occasional newsletters and on the school web site.

This policy will be reviewed in autumn term 2018.

Signed: *A Simmons* RE Subject Leader

Date adopted: February 2016