



Year 1 Standards for Writing

- Write some clearly demarcated sentences with ? ! .
- Use 'and' to join ideas.
- Use conjunctions to join sentences 'so' and 'but' and 'because'.
- Show an awareness of an exclamatory sentence e.g. 'What a wonderful time we had!'
- To begin to recognise the correct form of simple past e.g. go/ went.
- Use capital letters for proper nouns and personal pronoun 'I'.
- Write clearly sequenced sentences.
- Begin to use adjectives to modify nouns.
- Use the correct formation of lower case and capital letters and finish letters in the correct place.
- Try to use alternatives to said.
- Begin to use interesting and appropriate vocabulary linked to the context.



Year 1 Standards for Reading

- Recognise and say high frequency words including the 45 exception words.
- Read these words fluently.
- Talk about a text and show understanding of the text by sharing their own experiences, e.g. say what you see, describe the main points in a plot.
- Identify main points in a narrative using pictures.
- Check that a sentence or group of sentences makes sense.
- Use a strategy to check the sense of a sentence: re-read, read on, read back, cover a word to guess meaning.
- Make predictions using picture clues.
- Make predictions based on what they have read, e.g. guided read, 'Tell a Tale'.
- Explain how a character feels using text and picture clues.
- Enjoy a range of books by different authors and talk about them.
- Read with fluency and expression, using full stops to pause, raising pitch of voice for questions for intonation.
- Know the difference between fiction and non-fiction texts.
- Know how to use information text to find factual information.
- Retell traditional tales and fairy stories using repetitive language.
- Use a question word to ask about a text, e.g. What? Why? How? etc.



Year 1 Standards for Maths

- Count to 99 and across tens.
- Recognise numbers up to 100 and beyond.
- Partition numbers up to 20.
- Add and subtract 1 and 2 digit numbers to 20 and record in written form.
- Add three 1 digit numbers to 20, e.g. $4+2+7$, and record in written form.
- Read and write the number word up to 20.
- Recall number bonds to 10 fluently.
- Add 2 numbers mentally using number bonds.
- Write numerals to 100.
- Know the language of addition, e.g. add, plus, more than etc.
- Know the language of subtraction, e.g. take away, minus, less than etc.
- Know 1 more and 1 less than numbers up to 100 and beyond.
- Count in multiples of 2 to 20, 5 to 50 and 10 to 100 from zero.
- Understand multiplication as repeated addition, e.g. be able to solve 4×3 using apparatus and arrays.
- Understand division as sharing, e.g. be able to share 9 by 3 using apparatus and arrays.
- Find half and a quarter of a shape or object, e.g. a cake.
- Sequence events in order.
- Use the language of days, weeks, months and years.
- Tell the time to the hour and half past the hour.
- Measure, using arbitrary measures, to find length, height, mass/weight, capacity/volume.
- Compare length, height, mass/weight, capacity/ volume.
- Solve one-step problems using apparatus, including word problems and missing number problems, e.g. $7 + \square = 15$.



Year 1 Standards for Art

EXPLORING AND DEVELOPING IDEAS

- Record and explore ideas from first hand observation.
- Develop ideas- try things out.

EVALUATING AND DEVELOPING WORK

- Review what they have done and say what they think and feel about it.
- Give an opinion about the work of an artist.

DRAWING

- Experiment with a range of media.
- Observe and draw from observation.

PAINTING

- Name primary and secondary colours and explore colour mixing.
- Experiment with different tools e.g. rollers, brushes, fingers.

COLLAGE

- Cut, fold, tear, crumple, overlap, select and arrange materials.
- Sort and group materials for different purposes e.g. colour, texture.

PRINTING

- Create a piece of work with a repeating pattern.
- Print with a range of materials.



Year 1 Standards for Computing

INFORMATION TECHNOLOGY

- Create digital content.
- Know how to store digital content.
- Know how to retrieve digital content.
- Use an age appropriate web site e.g. to play a game.
- Use a digital camera.
- Record sound and play back.

DIGITAL LITERACY

- Use technology safely with some support.
- Know how to keep personal information private.

COMPUTER SCIENCE

- Create a series of instructions.
- Plan a journey for a programmable toy.



DESIGN

- Think of their own ideas.
- Explain what they want to do.
- Use pictures and words to plan what they are going to do/make.

MAKE

- Explain what they are making.
- Explain what tools they are using.

EVALUATE

- Describe how something works.
 - Talk about their own work and things that other people have done.
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FOOD

- To understand where food comes from.
- Cut food safely.
- Describe the texture of foods.
- Wash their hands and make sure surfaces are clean.
- Suggest interesting ways to decorate food they have made.

TEXTILES

- Describe how different textiles feel.
- Glue textiles together.

CONSTRUCTION

- Make a structure/model using different materials.
- Make their model stronger.
- Cut materials using scissors.
- Describe materials using different words.



Year 1 Standards for Geography

MAPPING

- Know that maps give information about places (where/what?).
- Use maps of the school and local area.
- Recognise simple human and physical features on maps e.g. buildings, roads and fields.
- Make simple plans

FIELDWORK

- Use simple fieldwork techniques such as observation and identification to study the geography of the school and its grounds as well as the key human and physical features of its surrounding environment.

ENQUIRY AND INVESTIGATION

- Investigate through observation and description.

COMMUNICATION

- Speak about, write, draw, observe and describe simple geographical concepts such as what they can see where.
- Give and follow simple instructions to get from one place to another using positional and directional language such as near, far, left and right.

LOCATIONAL KNOWLEDGE

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.



Year 1 Standards for History

CHRONOLOGY

- Develop an awareness of the past.
- Identifying some differences between their own present and aspects of the past.
- Place events in chronological order.

EVENTS, PEOPLE AND CHANGES

- Find out about the lives of significant people and events from the past.
- Recognise that their own lives are different from the lives of people in the past by describing some events and people that they have studied.
- Use simple stories and other sources to show that they know and understand key features of events.

COMMUNICATION

- Use common words/phrases related to the passing of time e.g. old, new, young, a long time ago, now, then.
- Explore artefacts and images
- To show what they know and understand about the past in different ways (speaking, role-play, drawing and writing).



Year 1 Standards for Music

PERFORMING

- Use their voices confidently in different ways.
- Explore tuned and untuned instruments.
- Rehearse and perform with others (starting and finishing together).

LISTENING

- Understand that sounds can be made in different ways (vocalising, clapping, instruments, environmental).
- Recognise a steady beat.
- Identify high and low sounds in music.
- Identify loud sounds, quiet sounds and silence.
- Respond to different musical moods (verbally and physically).

CREATING

- Explore how sounds can be made and changed.
- Use high, middle and low voices.
- Repeat short rhythmic patterns.



Year 1 Standards for PE

Fundamental Movement Skills

RUN

- Back leg extends to push off
- Short arm swing

HOP

- 2 or 3 hops
- Arms move forwards or backwards to keep balance

SKIP

- Step-hop is co-ordinated but slow
- Arms begin to move rhythmically

JUMP FOR DISTANCE

- Arms initiate jumping action
- Push off from toes
- Knees bend on landing

OVERARM THROW

- Ball is aimed at target
- Action is mainly from elbow
- Opposite foot forward

ROLL

- Ball is aimed at target
- Arms swing backwards in preparation to roll

BOUNCE

- Looking at the ball
- Hand slaps the ball when bouncing

KICK

- Arms used for balance
- Action is mainly from the knee

CATCH

- Looking at the ball
- Hands cupped ready to catch
- Some accuracy with catching



Year 1 Standards for PSHCE

CELEBRATING DIFFERENCE

- Tell you some ways I am different from my friends.
- Recognise what I like and dislike.

DREAMS AND GOALS

- Tell you how I felt when I succeeded in a new challenge and how I celebrated it.

HEALTHY ME

- Tell you why I think my body is amazing and can identify some ways to keep it safe and healthy.
- Recognise why healthy eating and physical activity are beneficial.

RELATIONSHIPS

- Identify different relationships that they have and why these are important.
- Tell you why I appreciate someone who is special to me.
- Know how to make up with a friend when we have fallen out.

MAKING CHOICES

- Recognise the difference between good and bad choices.
- Begin to think about how to make safe choices



Year 1 Standards for RE

LEARNING ABOUT RELIGION AND BELIEF

- Recall religious stories.
- Recognise religious symbols.
- Use religious words and phrases to recognise and name features of religious traditions and celebrations.

LEARNING FROM RELIGION AND BELIEF

- Respond to religious stories and talk about their meaning.
- Talk about own experiences and feelings.
- Talk about what is of value and concern to themselves.



Year 1 Standards for Science

INVESTIGATION

- Suggest what might happen and perform simple tests.
- Explore using senses and record findings in simple ways.
- Collect evidence to try to answer a question.

OBSERVATION

- Make simple comparisons through observation.

APPLICATION

- Identify and classify based on simple criteria.