

Roseacre
Values
Honesty
Excellence
Determination
Courage
Tolerance
Respect

SEND at Roseacre Information for Parents and Carers

Excellence for all—Excellence from all



What is SEND?

Some children find learning more challenging than others and may need extra support to achieve their full potential.

They might have difficulty with:

- Expressing themselves
- Interacting with others
- Reading, writing and maths
- Following lessons
- Controlling their emotions
- Sensory or physical mobility

These difficulties can be barriers to learning. As a school we assess **all** children to identify their strengths and needs and how we can best support them.

Children who need extra help with their learning may receive additional support under one of the following categories:

- 'Eyes on'
- 'Watch it'
- SEN support
- An EHC plan/statement of SEN

We will use the 'stage' system to determine the type of support best suited to each child:

STAGE 1

'Eyes on'

High -quality, differentiated teaching

For all children

STAGE 2

'Watch it'

Quality teaching plus extra short-term support

For children making slower progress

STAGE 3

SEN Support

SEN support: additional long-term, individualised support

For children still making less progress than their peers

STAGE 4

Education, Health Care Plan

EHC plan

For children with more complex needs that are long -term

What is 'Eyes on'?

'Eyes on' describes the high -quality, differentiated teaching that children receive, which enables children to access all aspects of the curriculum.

What is 'Watch it'?

'Watch it' describes additional short -term support that is put into place for children which might include:

Access to intervention programmes– for example IDL Cloud, RM Easimaths, ELSA

What is SEN support?

SEN support describes the additional help that assists children to access the curriculum.

This might include:

- Extra help in the classroom
- Small group learning
- Support from specialists such as speech and language therapists

The new SEN support category replaces the previous categories of School Action and School Action Plus.

We will work with you, as parents/carers, when agreeing what support we will provide and what it will achieve.

What are EHC plans?

If your child has more long-term and complex needs, he/she may already have a statement of SEN or be assessed for an EHC plan.

EHC plans are replacing statements of SEN, which will be phased out by 31st March 2018.

Glossary of terms

EHC plan - Education, Health and Care plan

LDA - Learning difficulty assessment

SEN - special educational needs

IM - Inclusion Manager

SEND - SEN and disability

Where to go for more information

Contact the school

If you have any questions about the support your child is receiving, or about SEND more generally, please speak to your child's class teacher or our Inclusion Manager-Miss Walker

See our SEND policy, which you can access on our website

The SEND policy sets out more detailed information about the support available for children with SEN and disabilities.

External links

The government's SEND Code of Practice and a related guide for parents have more information about the topics outlined in this leaflet:

SEND Code of Practice: 0 to 25 years, GOV.UK – DfE
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf

SEND: a guide for parents and carers, GOV.UK – DfE
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/Special_educational_needs_and_disabilites_guide_for_parents_and_carers.pdf

IPSEA is a charity that helps parents and professionals to support children with SEN and disabilities:

<https://www.ipsea.org.uk/home>

FAQs

Does the new system mean my child will be getting less support?

No. The change from School Action and School Action Plus to SEN support is designed to remove labels, not reduce support.

We want to help every child achieve the best they can. The new system means we can focus on your child's individual learning and progress rather than classifications.

How will the school decide what type of support my child receives?

We assess each child's needs closely to identify which support suits them best.

We understand that every child's needs are different, and that these may change over time.

We regularly review the support your child receives to see what is working and what isn't, and we seek and welcome your views on this too.

How do I know if my child needs SEN support?

If your child is not making expected progress for his/her year group, he/she may need SEN support.

Class teachers and our school Inclusion Manager assess each child's progress and needs closely and will always discuss this with you before placing your child on SEN support.

What if I think my child needs further support?

Please speak to your child's class teacher or our Inclusion Manager, who may recommend carrying out an EHC needs assessment.

